

SCHEDULE OF EVENTS
IACEP NORTH AMERICAN REGIONAL CONFERENCE
CATAMARAN RESORT HOTEL, SAN DIEGO, CALIFORNIA
FEBRUARY 5-7, 2010

FRIDAY, FEBRUARY 5, 2010

8:00AM and ongoing: Conference Registration

9:00-10:20 AM

Simultaneous Workshops

H. Carl Haywood: *Introduction to Bright Start, Cognitive Curriculum for Young Children, Part I* (RE)[#]

Trish Doerr: *Engaging Thinking Skills in Special and Regular Education Classrooms** (RW)

10:20-10:40 AM

Coffee Break

10:40-NOON

Simultaneous sessions I

Haywood: *Introduction to Bright Start, Part II* (RE)

Symposium: Carol Robinson-Zañartu, chair: *Dynamic Cognitive Assessment for Academic Intervention: Design, Response, and Report** (RW)

12:00-1:30 PM

Lunch Break

1:30-2:50 PM (RC)

Keynote Address:

Michael Cole

UCSD Distinguished Professor of Communication, Psychology and Human Development
Culture and Development: Current Theoretical, Methodological, and Empirical Challenges.

2:50-3:10 PM

Coffee Break

3:10-4:30 PM

Simultaneous sessions II:

A) Papers: *Psychological Processes* (RE)

Mary Ann Evans: *The Role of Mindfulness in Cognitive Mediation*

Kathryn LeLaurin: *Differential Effects of Mental Health and Educational Interventions*

Neil Greenberg: *Modes of Reality Testing in the Brain and Cognitive Education*

B) Symposium: Katherine Greenberg, Chair (RC)

What Is The Place of Qualitative Inquiry in Cognitive Education? Contributions to Research and Practice

Jessica Lester and Kathryn Evans: *Situating Qualitative Inquiry Within the Language of Cognitive Education*

[#]Room designations: RE=Rousseau East; RW=Rousseau West; RW=Rousseau Center

* These sessions will be repeated on Saturday, February 6. See the Saturday schedule for details.

Friday, Feb. 5 (Simultaneous sessions II, Symposium B, continued)

Maria Oreshkina: *Teacher-Student Relationship as Context for Overcoming Underachievement*

Katherine Greenberg: *Learning from Teachers: Qualitative Research Influence on CEA Professional Development*

C) Symposium: Ingrid Jeffrey, Chair (RW)

The Ingredients for Cognitive Change in Children With Significant Challenges

Presenters: Ingrid Jeffrey, Kathleen Jeffrey, and Natalia Gajdamaschko

4:30-5:00 PM

Free Time

5:00-6:30 PM

Poster Session, No-Host Cocktails

Posters:

a) James C. Kaufman and Candice D. Davis: *Linguistic Styles of Personal Narratives and Ratings of Creativity*

b) Katherine Greenberg and Jessica Lester: *Advantages and Perils of Dynamic Assessment with Children Diagnosed with Autistic Spectrum Disorder*

c) Tessa T. Pumacahua and James C. Kaufman: *Generality of the Mad Genius Hypothesis Across Educational Contexts*

d) Martha Wood and Janice Scott: *An Update on the Feuerstein Model and its Implementation*

e) Jacqueline Portman: *Infusing Cognitive Skills in Content, Standards, and Lesson Planning*

6:30 PM and forward:

Boat Ride On The Bay and No-Host Dinner

Take a 30-minute (hopefully) moonlight ride on the *Bahia Belle*, a sternwheeler that travels on Mission Bay between the Catamaran and its sister hotel, the Bahia Resort. You can have dinner at the Bahia and return on the Bahia Belle when you have finished. Or have dinner at the Catamaran, or at any one of the several restaurants within walking distance of the hotel.

SATURDAY, FEBRUARY 6, 2010

8:00-9:00 AM

REGISTRATION AND CONTINENTAL BREAKFAST

9:00-10:20 AM

Keynote Address: (RC)

Robert Sternberg

Dean, School of Arts & Sciences, Tufts University

Cognitive Education without Diversity is the Junk Food of the Educational Enterprise

10:20-10:40 AM

Coffee Break

10:40-NOON

Simultaneous sessions III:

- A) Symposium: Carol Robinson-Zañartu, Chair (RE)
Dynamic Cognitive Assessment for Academic Intervention: Design, Response, and Report
Presenters: Carol Robinson-Zañartu, Felicia Fis, Manalle Genét, Patricia Mercado, and Vanessa Ornelas
- B) Symposium: Jerry Carlson, Chair (RW)
Cognition, Rational Behaviorism, and Cognitive Education
Presenters: Duane M. Rumbaugh, H. Carl Haywood; Discussant: Jerry Carlson

12:00-1:30 PM: Luncheon and IACEP Informational Meeting, On The Beach

1:30-2:50 PM

Simultaneous sessions IV: Miniworkshops

- A) Michal Gablinger: *“MICKMATH” Learning Games: Mediation of Cognitive Functions and Logical Thinking for young children* (RE)
- B) Morten Hem: *Concept Teaching: The Concept Teaching Model* (RW)

2:50-3:10 PM

Coffee Break

3:10-4:30 PM

Simultaneous sessions V: Miniworkshops

- A) Trish Doerr: *Engaging Thinking Skills in Special and Regular Education Classrooms* (RC)
- B) Deborah Leong and Elena Bodrova: *Tools of the Mind: Implementing Cognitive Education in the Early Childhood Classroom* (RE)
- C) Louis Falik and Kathleen Bellanca: *Mediating Past the First Level of Resistance* (RW)

5:30-9:30 PM

Optional (paid) Event: President’s Reception at the San Diego Maritime Museum; \$35 fee includes admission to Museum plus hors d’oeuvres at Reception, no-host bar; Roundtrip Trolley Ride (\$25 fare) to Reception, brief tours of Gaslamp Quarter, Little Italy other San Diego areas en route, optional drop-off; Trolley leaves hotel at 5:30 PM.

SUNDAY, FEBRUARY 7, 2010

8:00-9:00 AM:

CONTINENTAL BREAKFAST

9:00-10:20 AM

Simultaneous sessions VI:

A) Papers: *Educational and Related Processes* (RE)

Barbara Cozza and Maria Oreshkina: *Cognitive and Metacognitive Processes in Math Problem Solving with Elementary School Students from a Cross-Cultural Perspective*

Caroline Bruttin and Fredi Buechel: *Analogical Reasoning and Working Memory in Students with Intellectual Disabilities*

Robyn Ruttenberg-Rozen: *From modification to mediation: One class's journey in mathematical learning*

B) Symposium: Martin B. Miller, chair (RW)

A Cognitive Education Culture for Adults with Special Needs

Beatrice Guida: *Developing and Maintaining a Cognitive Educational Culture*

Martin B. Miller: *Adults with Prader-Willi Syndrome: Results of a Natural Experiment*

C) Sam Kier, Chair (RC)

Perspectives on Cognitive Education: Program Implementation

Presenters: Sam Kier, Mary Ann Evans, Rhonda Johnson, Dyane Razook, Laurie Lautoa and Robert Hoe

10:20-10:40 AM

Coffee Break

10:40-NOON

Keynote Address: (RC)

Barbara Rogoff

UC Santa Cruz Foundation Distinguished Professor of Psychology

Learning by Observing and Pitching In:

Cultural Differences in Ways of Arranging for Learning

12:00=1:00 PM

WRAP-UP, FEEDBACK, Q&A (RC)

1:00 PM

ADJOURNMENT